

| School Goal | | | | | |
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| Student Success: At the end of the school year, 60% of NSHS students will have a yellow/green scorecards. | | | | | |
| Improvement Strategies | Intended Outcomes | Event 8: Status Check 3 (5/3/2022) | Now (Lessons Learned) | Next (Next Steps) | Need |
| Provide ongoing professional development for staff, focusing on student success | Staff will develop strategies for student interventions during professional development | Strong | Staff benefit from continued collaboration and practice for student interventions. Continued review of how to utilize student data to identify students needing additional supports must take place regularly during the year. | Continue to provide professional development for staff, focusing on how to assist students to successfully transition to college and career. Continue to provide opportunities for staff to review and understand student data. | Need planned training and collaboration days during the summer to continue to focus on student success. Time to review current curriculum to ensure it is up to date. |
| Provide opportunities for staff to review student data to discuss strategies for improvement | Special Programs coordinator will work with students weekly to provide assistance with college courses, develop action plans for success, and provide referrals for additional supports as needed | At Risk | Special programs coordinator continues to require supports to fully understand roles and responsibilities. Staff need periodic refreshers on reviewing and documenting supports for students. | Continue to provide assistance to special programs coordinator to gain an understanding of all special programs and how to support sites. | Possible outside training over summer. Need to plan for staff training on special programs over summer professional development. |
| Provide tutoring opportunities at the campus by enlisting community volunteers | Campuses will share tutor availability with students and parents so that students can schedule times to meet to get additional assistance with math, reading, and writing | Strong | Ongoing tutoring opportunities at sites are available to all NSHS students. Staff understands students can access this, as well as receive free tutoring through the colleges they attend. | Plan for tutoring opportunities for summer and the upcoming school year. | Continue to partner with volunteers in the community and provide staff with information and the opportunity to become familiar with the college academic success centers. |
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| Adult Learning Culture: 95% of NSHS staff will engage in regular trainings throughout the school year, focusing | | | | | |
| Improvement Strategies | Intended Outcomes | Event 8: Status Check 3 (5/3/2022) | Now (Lessons Learned) | Next (Next Steps) | Need |
| Provide staff with supports to make data-driven instructional decisions | Staff will become knowledgeable of NSHS support curriculum | Strong | Staff collaboration meetings have increased staff knowledge of the curriculum and they are regularly providing input. | Plan for full NSHS support curriculum review needed to update lessons and materials. | Planned collaboration day, with committees to review specific courses and lessons, to then decide on any updates or revisions. |
| Provide staff training on how to develop and maintain data systems | Staff will track student progress towards college readiness | Strong | Providing staff with regular feedback from data audits has ensured more accuracy. | Continued supports and instruction on data systems to ensure staff understand student data and how to track student progress. | Planned summer training on data systems and understanding student data tracking. Training on how to identify students who are struggling. |
| Provide staff with various training opportunities throughout the school year | Staff will attend a variety of trainings throughout the school year | Strong | Varied options of full staff trainings, targeted trainings, and individual trainings are more effective so that staff can tailor their plan to meet their specific needs. | Identify topics for future trainings for the upcoming summer and school year. | Academic and social calendars needed to identify potential training opportunities. |
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| (insert goal here) | | | | | |
| Improvement Strategies | Intended Outcomes | Event 8: Status Check 3 (5/3/2022) | Now (Lessons Learned) | Next (Next Steps) | Need |
| Provide effective communication regarding family engagement events | Staff will complete 3 forms of communication to families regarding upcoming engagement events | Strong | Consistent messaging has gone out to students and families, using different forms on communication: emails, phone calls, text messages, course announcements, social media posts, and parent meetings have been successful. | Some communications are being translated into Spanish to reach more families. | Continued time for staff to identify key communications to translate for families. Options for translation for other languages should also be researched. |
| Provide an open and inviting space where diverse families feel safe to participate | Staff will engage in meaningful conversations with families regarding student progress | Strong | The addition of parent newsletters, sent out in English and Spanish, have provided families with more information. | Plan for family engagement opportunities over the summer and for the upcoming school year. | Training over summer professional development on what types of communication are most effective, training on facilitating academic success meeting for families, training documenting conversations with families regarding student progress. |
| Engage families in conversations focused on data and student success | | Strong | Continued opportunities for families to review student progress have been successful. Adding additional parent meetings to learn more about NSHS and college requirements have been helpful. | Finding additional opportunities for family conversation. | Continued planning, based on the next school year calendar, to identify potential events to include families to discuss student success. |
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| (insert improvement strategies here) | (insert intended outcomes here) | | | | |
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