

School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Student Success: At the end of the school year, 60% of NSHS students will have a yellow/green scorecards, demonstrating student college readiness.		Nevada Education Goal 4: All students graduate future-ready and globally prepared for postsecondary success			
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1 (Not Applicable)	Event 7: Status Check 2 (1/12/2022)	Event 8: Status Check 3 (Insert Date)	Were our improvement strategies successful?
Provide ongoing professional development for staff, focusing on student success	Staff will develop strategies for student interventions during professional development		Strong		
Provide opportunities for staff to review student data to discuss strategies for improvement	Special Programs coordinator will work with students weekly to provide assistance with college courses, develop action plans for success, and provide referrals for additional supports as needed				
Provide tutoring opportunities at the campus by enlisting community volunteers	Campuses will share tutor availability with students and parents so that students can schedule times to meet to get additional assistance with math, reading, and writing		Strong		
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Adult Learning Culture: 95% of NSHS staff will engage in regular trainings throughout the school year, focusing on students' success in a real college environment.		Nevada Education Goal 2: All students have access to effective educators			
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1 (Not Applicable)	Event 7: Status Check 2 (1/12/2022)	Event 8: Status Check 3 (Insert Date)	Were our improvement strategies successful?
Provide staff with supports to make data-driven instructional decisions	Staff will become knowledgeable of NSHS support curriculum		Strong		
Provide staff training on how to develop and maintain data systems	Staff will track student progress towards college readiness				
Provide staff with various training opportunities throughout the school year	Staff will attend a variety of trainings throughout the school year		Strong		
School Goal		Select aligned STIP goal below:			Did we achieve our goal?
Connectedness: NSHS will demonstrate a level of 95% participation in parent engagement activities.		Nevada Education Goal 6: All students and adults learn			
Improvement Strategies	Intended Outcomes	Event 6: Status Check 1 (Not Applicable)	Event 7: Status Check 2 (1/12/2022)	Event 8: Status Check 3 (Insert Date)	Were our improvement strategies successful?
Provide effective communication regarding family engagement events	Staff will complete 3 forms of communication to families regarding upcoming engagement events		Strong		
Provide an open and inviting space where diverse families feel safe to participate	Staff will engage in meaningful conversations with families regarding student progress				
Engage families in conversations focused on data and student success			Strong		
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School Goal					
Student Success: At the end of the school year, 60% of NSHS students will have a yellow/green scorecards.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 (1/12/2022)	Now (Lessons Learned)	Next (Next Steps)	Need
Provide ongoing professional development for staff, focusing on student success	Staff will develop strategies for student interventions during professional development	Strong	Staff had a variety of trainings to target specific student groups and strategies for interventions.	Continue to provide a variety of training options: full staff training, small group training, individualized trainings.	Need to look at academic calendar to identify areas to add additional training options for staff.
Provide opportunities for staff to review student data to discuss strategies for improvement	Special Programs coordinator will work with students weekly to provide assistance with college courses, develop action plans for success, and provide referrals for additional supports as needed	At Risk	Special programs coordinator (SPC) was hired in November 2021. The role has evolved, SPC is monitoring progress, as well as working with students and staff regarding supports.	Provide ongoing support/training for SPC to gain an understanding of all special populations, then to build capacity to support students at site.	Possible trainings outside of NSHS: ELL and McKinney-Vento.
Provide tutoring opportunities at the campus by enlisting community volunteers	Campuses will share tutor availability with students and parents so that students can schedule times to meet to get additional assistance with math, reading, and writing	Strong	Site has a variety of tutoring options shared with students and parents: outside volunteers, student peer tutors, access to tutoring at the colleges. In addition, students in Study Skills have the opportunity to obtain additional assistance while in class.	After Parent Performance Review (mid-semester parent review of college grades), identify students who are in need of additional tutoring. Communicate tutoring opportunities to both students and parents in the form of in person meetings, emails, phone calls, text messages.	Site-developed intervention plan and communication to students and parents at mid-semester for tutoring options and opportunities.
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Adult Learning Culture: 95% of NSHS staff will engage in regular trainings throughout the school year, focusing					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 (1/12/2022)	Now (Lessons Learned)	Next (Next Steps)	Need
Provide staff with supports to make data-driven instructional decisions	Staff will become knowledgeable of NSHS support curriculum	Strong	All staff have participated in ongoing training regarding NSHS curriculum, supports, and interventions for students to ensure college readiness.	Staff will identify students who require additional supports to ensure that they are meeting NSHS expectations for spring semester.	Site will need to collect Parent Performance Reviews to identify students needing more intensive support.
Provide staff training on how to develop and maintain data systems	Staff will track student progress towards college readiness	Strong	Staff have efficiently collected student NSHS portfolio items, progress towards the goal of 60 college credits/AA degree, resulting in more than 60% of students receiving yellow/green scorecards (measuring college readiness)	Site will continue to track current seniors to ensure they are on track to meet college readiness (yellow/green scorecard) by end of spring semester.	Need to build CTE program. Program started 21/22 school year. Need plan to provide more information to parents and students prior to 22/23 school year.
Provide staff with various training opportunities throughout the school year	Staff will attend a variety of trainings throughout the school year	Strong	Training updated for 21/22 school year: committee developed to create NSHS Training and Development Guide, to allow staff to select trainings to supplement required trainings. Staff have participated in trainings through the school year: full staff trainings, small group trainings, and targeted individual trainings. In addition, staff can obtain additional trainings outside of NSHS (certification classes, college classes, conferences, workshops, etc.).	Staff will identify areas of need to continue to customize their Continuous Improvement Plan.	Continued offerings of targeted trainings. Need requests from staff regarding topics needed for additional opportunities.
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Connectedness: NSHS will demonstrate a level of 95% participation in parent engagement activities.					
Improvement Strategies	Intended Outcomes	Event 7: Status Check 2 (1/12/2022)	Now (Lessons Learned)	Next (Next Steps)	Need
Provide effective communication regarding family engagement events	Staff will complete 3 forms of communication to families regarding upcoming engagement events	Strong	Staff utilized a variety of communications to families regarding engagement events: MOODLE announcements, in-person meetings, Remind text messages, phone calls, emails, parent meetings.	Identify upcoming engagement event opportunities, continue to provide communication regarding upcoming events.	Site communication plan for upcoming events until end of spring semester.
Provide an open and inviting space where diverse families feel safe to participate	Staff will engage in meaningful conversations with families regarding student progress	Strong	Staff met with parents during academic success meetings and end of semester parent grade pickup to review student progress. Continued conversations needed throughout the semester.	Prepare communication for contacting families after Parent Performance reviews to offer individualized supports for students needing assistance, as well as communicating with families of students who are excelling both socially and academically.	Identify opportunities for conversations and provide availability to families to schedule virtual or in-person meetings.
Engage families in conversations focused on data and student success		Strong			
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