

<p>The school website and curriculum are in alignment with the material terms of the education program (“fidelity to the program” and “truth in advertising”) defined in its application and current charter contract.</p>	<ul style="list-style-type: none"> • Charter application • Charter contract • Course outlines or syllabi (School) • Web-link(s) showing fidelity to the program. (School)
<p>The site evaluation demonstrates that the school model is in alignment with the material terms of the education program (“fidelity to the program” and “truth in advertising”) defined in its application and current charter contract. If no site evaluation occurred during the year, SPCSA staff will revert to the most recent site evaluation to determine if the model aligns with the education program.</p>	<ul style="list-style-type: none"> • Most recent Site Evaluation (SPCSA)

1b. Education Requirements

Some elements of a public school’s education program are fixed in law and may not be waived for charter schools. This measure evaluates the school’s adherence to education requirements, such as content standards.

<p>Measure 1b (5 pts)</p>	
<p>Is the school complying with applicable education requirements?</p>	
<p><input type="checkbox"/> MS <input type="checkbox"/> DNMS Explanation (for DNMS):</p>	
<p>Meets Standard:</p> <p>The school materially complies with applicable federal and state laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Charging no tuition, mandatory donations, fines or fees (except where provided by law or regulations); • Requiring no volunteer hour requirements as a condition of enrollment, • Being compliant with lottery requirements, pursuant to R131-16, • Meeting instructional days or minutes requirements, • Meeting state assessment requirements including the 95% participation requirement¹ • Implementing mandated programming as a result of state or federal funding. <p>Does Not Meet Standard</p> <p>The school has failed to materially comply in the manner described above.</p>	
<p>Description <i>(For full points, the school must be in compliance with all laws, regulations, ordinances and contractual conditions including the following.)</i></p>	<p>Data Source <i>(Epicenter file used unless source is “School” or SPCSA)</i></p>
<p>1. The school was in session for at least 180 days or, the Governing Body adopted and received approval from the Department of Education for a calendar with an equivalent number of minutes of instruction per school year based on a different number of days of instruction.</p>	<ul style="list-style-type: none"> • Approved NDE Calendar
<p>2. The school’s policies and practices related to admissions, enrollment waiting lists, fair and open recruitment, and enrollment practices (including rights to enroll or maintain enrollment), lottery method, are consistent with applicable law and regulation (R131-16AP).</p>	<ul style="list-style-type: none"> • Application and enrollment forms • Parent/Student Handbook and no verified, adverse complaints
<p>3. Meets the 95% state assessment participation requirement which states that 95% of students are required to participate by taking the following</p>	<ul style="list-style-type: none"> • Self-certification of NSPF verified results issued by NDE

¹ An At Risk oriented program may be viewed differently regarding this measure.

Steve Sisolak
Governor

STATE OF NEVADA

Rebecca Feiden
Executive Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

1749 North Stewart Street Suite 40
Carson City, Nevada 89706-2543
(775) 687-9174 · Fax (775) 687-9113

2080 East Flamingo Road Suite 230
Las Vegas, Nevada 89119-5164
(702) 486-8895 · Fax (702) 486-5543

Via Electronic Mail

September 25, 2020

Mr. Matthew Fox
& John Hawk
Nevada State High School
2651 N Green Valley Pkwy Suite 106
Henderson NV, 89014

RE: Organizational Performance Ratings, School Year Ending June 2020:

Dear Mr. Matthew Fox & John Hawk

As you know the State Public Charter School Authority (SPCSA) is responsible through the Nevada Revised Statutes (NRS) 388A.150 for providing “oversight to the charter schools...to ensure that those charter schools maintain high educational and operational standards.”

The SPCSA must also adopt a performance framework and within that framework oversee “the organizational performance of the charter school.” This Organizational Performance Framework (OPF) is provided to public charter schools sponsored by the State Public Charter School Authority (SPCSA) to enable them to understand key areas of organizational compliance.

This OPF enables an external review of a charter school from the perspective of five indicators or categories: (1) Education Program, (2) Financial Management and Oversight, (3) Governance and Reporting, (4) Students and Employees, and (5) School Environment. A few of the benefits of this organizational framework are that it:

- Helps sponsored schools avoid most of the common, significant and material organizational issues which befall many charter schools.
- Provides clear guidance to charter schools of critical obligations and expectations which the charter schools must be in compliance with to perform within the legal parameters they have committed to operate within.
- Provides charter school stakeholders transparency and assurances that the school is meeting its obligations and that the SPCSA is striving to ensure schools provide high-quality organizational environments within which schools—and students—can thrive.

Expectations in the OPF come from state and federal law, the school’s charter contract including terms the school proposed in its charter application. Of the three SPCSA performance oversight frameworks, the OPF most closely documents operational expectations such as special education, accounting practices, and reporting requirements.

Schools receive one of two ratings for each rating category and one for overall performance.

1. Meets Standards, MS, (80% or better) or
2. Does Not Meet Standard, DNMS (less than 80%)

The ratings your school received for the School Year Ending (SYE) 2020 are:

Category	Points Awarded	Points Possible	% Awarded	Rating	Notes
1. Education Program	18	20	90%	MS	Measure 1b: Lottery
2. Financial Management Oversight	20	20	100%	MS	
3. Governance and Reporting	20	20	100%	MS	
4. Students and Employees ¹	20	20	100%	MS	
5. School Environment	20	20	100%	MS	
Total Points	98	100	98%	MS	

This analysis was based on the five organizational indicators detailed in the [OPF Technical Guide](#) found on the State Public Charter School Authority [website Accountability page](#).

Approximately 20 reports submitted through Epicenter were measured in the OPF. SPCSA staff expect schools to submit required reports in a timely fashion, particularly because several of the due dates in Epicenter are based on statutory deadlines. To that end, we are providing information regarding the timeliness of submissions. Specifically, 1 report was submitted late for the SYE 2020 reporting period.

¹ Reenrollment percentage levels will be rated beginning in SY2020-21 based on meeting a reenrollment rate of 80%

We appreciate your continuing efforts to help Nevada's students achieve greater and greater academic and all-around performance to put them in a better position to do well in their lives. Nevada's children and parents are better off being able to choose your schools. We appreciate your doing all of this while ensuring the quality of your organizational/operational performance including the timely submissions of reports in the current and future fiscal years.

SPCSA staff is providing a preliminary review window of this data through October 16, 2020, after which time this data will become finalized. Please review this data with your leadership teams prior to that date. Should you find any systemic issues, such as the addition of points or school name errors, please reach out to us directly.

SPCSA staff anticipates final results being presented for possible Authority action during the November 6, 2020 Board meeting.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mike Dang', with a stylized flourish at the end.

Mike Dang
Manager
Financial & Organizational Performance Frameworks

Steve Sisolak
Governor

STATE OF NEVADA

Rebecca Feiden
Executive Director



STATE PUBLIC CHARTER SCHOOL AUTHORITY

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Via Electronic Mail

September 25, 2020

Mr. Matthew Fox
& John Hawk
Nevada State High School - Meadowood
2651 N Green Valley Pkwy Suite 106
Henderson NV, 89014

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We appreciate your continuing efforts to help Nevada’s students achieve greater and greater academic and all-around performance to put them in a better position to do well in their lives. Nevada’s children and parents are better off being able to choose your schools. We appreciate your doing all of this while ensuring the quality of your organizational/operational performance including the timely submissions of reports in the current and future fiscal years.

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Mike Dang
Manager
Financial & Organizational Performance Frameworks

Steve Sisolak
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Rebecca Feiden
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STATE PUBLIC CHARTER SCHOOL AUTHORITY

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Via Electronic Mail

September 25, 2020

Mr. Matthew Fox
& John Hawk
Nevada State High School - Sunrise
2651 N Green Valley Pkwy Suite 106
Henderson NV, 89014

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Mike Dang
Manager
Financial & Organizational Performance Frameworks



NEVADA
State High School

2651 N. Green Valley Pkwy, #106
Henderson, NV 89014

Matthew Fox, Esq.
Chair

Wendi Hawk, EdD
Chief Executive Officer

MEMORANDUM

TO: Nevada State High School Governing Body
FROM: John Hawk, Chief Operations Officer
SUBJECT: Employee Performance Incentives
DATE: October 15, 2020

Table 1: Category of all performance incentives initiated at nshs

Row Labels	FY1516	FY1617	FY1718	FY1819	FY1920	FY2021	Grand Total
Student	4	4	15	9	31	8	86
Parent		2	3	9	13	2	31
School	8	11	22	51	59	51	164
Grand Total	12	17	40	69	103	61	292

Table 2: Status of all performance incentives at nshs

Row Labels	FY1516	FY1617	FY1718	FY1819	FY1920	FY2021	Grand Total
Complete	12	16	33	51	89	17	244
In Progress						39	39
Incomplete		1	7	18	14	5	51
Grand Total	12	17	40	69	103	61	334

Table 3: Average grade of all completed performance incentives at nshs

Row Labels	FY1516	FY1617	FY1718	FY1819	FY1920	FY2021	Grand Total
Complete	3.60	3.17	3.42	3.08	3.25	3.65	3.30
Grand Total	3.60	3.17	3.42	3.08	3.25	3.65	3.30

Table 4*: Average payout of all completed performance incentives at nshs

Row Labels	FY1516	FY1617	FY1718	FY1819	FY1920	FY2021	Grand Total
Complete	\$688.71	\$588.50	\$687.09	\$610.17	\$618.70	\$746.13	\$640.10
Grand Total	\$688.71	\$588.50	\$687.09	\$610.17	\$618.70	\$746.13	\$640.10

Below is a status of current employee performance incentives for school year 2020 - 2021 by title. Ratification from the Governing Body is requested for the following:

1. Archived Records | In Progress \$
2. First Year Student Transcripts | In Progress \$
3. Special Program Data | Complete \$963
4. Start of Year Data Entry | Complete \$963
5. World History Transcript Fix | Complete \$963
6. Fall Transcripts/External Credits | In Progress \$
7. Increase College/University Presence | In Progress \$
8. Onboarding | Complete \$712.5
9. Employee Tracker Implementation | Complete \$703.13
10. Onboarding | Complete \$712.5
11. Quality Compass Contacts | In Progress \$
12. Onboarding | Complete \$647
13. Onboarding | Incomplete \$
14. Fall New Student Success Meetings | In Progress \$
15. Onboarding | Complete \$750
16. Onboarding | Complete \$819
17. Onboarding | Complete \$750
18. Financials Fall 2020 | In Progress \$
19. Operations Fall 2020 | In Progress \$
20. FRL Forms Fall 2020 | In Progress \$
21. Fall New Student Success Meetings | In Progress \$
22. Start of School - Henderson | Incomplete \$
23. Start of School - Henderson | Incomplete \$
24. Start of School - Henderson | Incomplete \$
25. Start of School - Downtown | In Progress \$
26. Start of School - Summerlin | In Progress \$
27. Start of School - Northwest | In Progress \$
28. Start of School - Sunrise | In Progress \$
29. Start of School - Sunrise | In Progress \$
30. Start of School - Downtown | In Progress \$
31. Start of School - Northwest | In Progress \$
32. Start of School - Summerlin | In Progress \$
33. Start of School - Northwest | Complete \$819
34. Start of School - Summerlin | Complete \$665.63
35. Start of School - Downtown Henderson | Complete \$609.38
36. Start of School - Southwest | In Progress \$
37. Start of School - Southwest | In Progress \$
38. Start of School - Henderson | Complete \$703.5
39. Start of School - Meadowwood | Incomplete \$
40. Start of School - Downtown Henderson | In Progress \$
41. Set up Hybrid/Online Fall Curriculum | Complete \$900
42. Start of School - Southwest | Complete \$562.5
43. Instructions & Drills | In Progress \$
44. Special Programs Implementation/Monitoring | In Progress \$
45. Students on track for AA/60 credits | In Progress \$
46. Quality Compass Contacts | In Progress \$
47. Onboarding | In Progress \$
48. Academic Success Meetings | In Progress \$
49. Onboarding | Complete \$441
50. Parent Performance Review | In Progress \$
51. Parent Performance Review | In Progress \$
52. Accounts Receivable | In Progress \$
53. Financial Audit | In Progress \$
54. FOD Scorecard | In Progress \$
55. Student Invoices | In Progress \$
56. End of Semester - Summerlin | In Progress \$
57. End of Semester - Northwest | In Progress \$
58. Onboarding | In Progress \$
59. Onboarding | In Progress \$
60. Onboarding | In Progress \$
61. Onboarding | In Progress \$

If you have any questions regarding this information, then please call me at 702-332-2593.

Thank you,



Dr. John Hawk
Chief Operations Officer/Executive Director



October 9, 2020

Governing Body
 Nevada State High School
 2651 N. Green Valley Pkwy, Ste 106
 Henderson, NV 89074

SUBJECT: Student Scorecards Update

Dear Governing Body Members:

Below is a status update of student scorecards summary charts by school year including:

Chart 1: Scorecards comparing end of first semester final student designation for school years

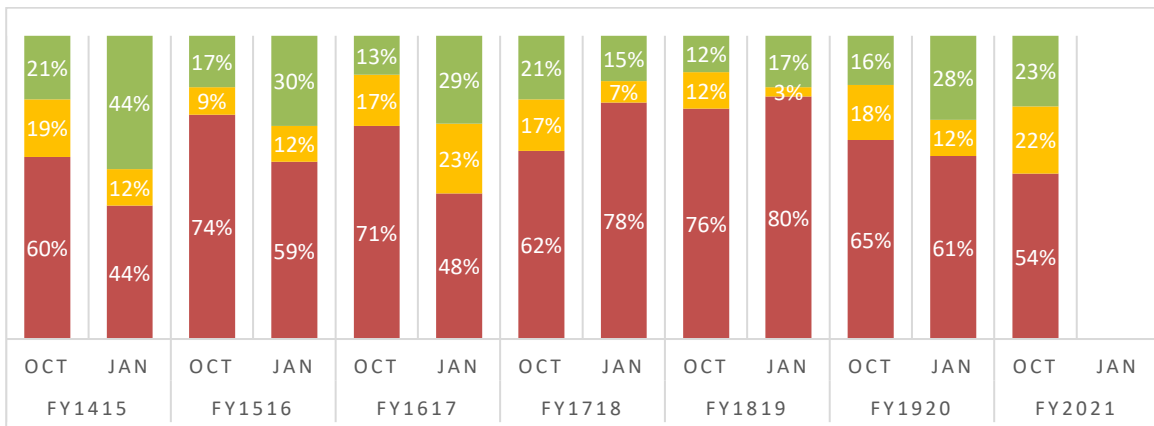
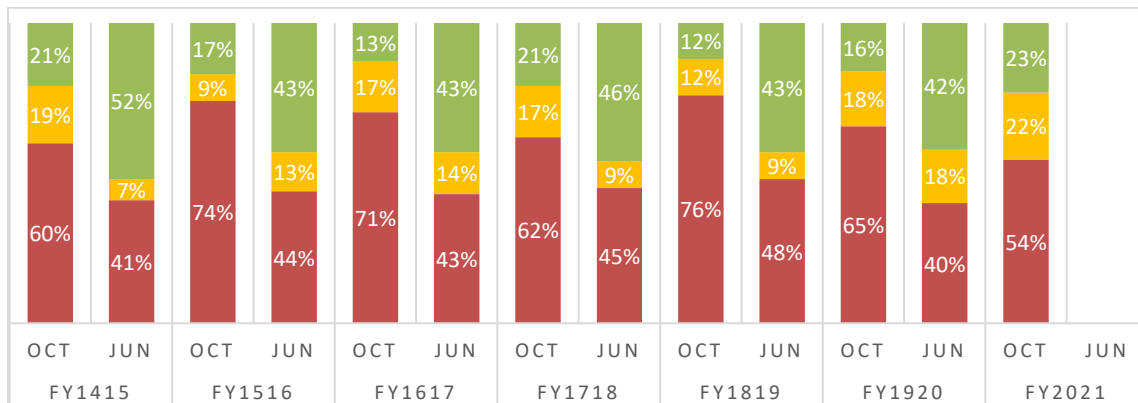


Chart 2: Scorecards comparing end of second semester final student designation for school years



2651 N. Green Valley Parkway Suite 106, Henderson, NV 89014
 233 N. Stephanie St. Henderson, NV 89074 | 850 S. Durango Dr. Ste. 100 Las Vegas, NV 89145
 303 S Water St Suite 120, Henderson, NV 89015 | 2425 N. Lamb Blvd., Las Vegas, NV 89115 | 7530 Longley Dr., Reno, NV 89511
 7885 W Sunset Rd. Las Vegas, NV 89113 | 7240 W Azure Dr Suite 110, Las Vegas, NV 89130 | 300 N. 13th St. Las Vegas, NV 89101
 p. 702-953-2600 f. 702-953-2608 // jhawk@earlycollegeNV.com

Below is a pivot table status update of student scorecard for school year 2020-2021

Network

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	182 (17%)	92 (9%)	274 (26%)	GREEN	165 (15%)	85 (8%)	250 (23%)
YELLOW	223 (21%)	557 (52%)	780 (73%)	YELLOW	109 (10%)	130 (12%)	239 (22%)
RED	3 (0%)	10 (1%)	13 (1%)	RED	134 (13%)	444 (42%)	578 (54%)
Total	408 (38%)	659 (62%)	1067 (100%)	Total	408 (38%)	659 (62%)	1067 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(%)	Total	(%)	(%)	(%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(%)	Total	(%)	(%)	(%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(%)	Total	(%)	(%)	(%)

* Red triggers may or may not include: failed class previous semester failed any proficiency, in remedial college math, or other issues may be considered red flags for intervention. Early graduates are included in this report.

Below is a pivot table status update of student scorecard for school year 2020-2021

Henderson

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	54 (18%)	30 (10%)	84 (28%)	GREEN	47 (16%)	23 (8%)	70 (24%)
YELLOW	52 (18%)	159 (54%)	211 (72%)	YELLOW	21 (7%)	27 (9%)	48 (16%)
RED	- (0%)	- (0%)	- (0%)	RED	38 (13%)	139 (47%)	177 (60%)
Total	106 (36%)	189 (64%)	295 (100%)	Total	106 (36%)	189 (64%)	295 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)

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Below is a pivot table status update of student scorecard for school year 2020-2021

Summerlin

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	27 (14%)	16 (8%)	43 (22%)	GREEN	25 (13%)	16 (8%)	41 (21%)
YELLOW	40 (21%)	109 (56%)	149 (76%)	YELLOW	21 (11%)	35 (18%)	56 (29%)
RED	1 (1%)	2 (1%)	3 (2%)	RED	22 (11%)	76 (39%)	98 (50%)
Total	68 (35%)	127 (65%)	195 (100%)	Total	68 (35%)	127 (65%)	195 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(%)	Total	(%)	(%)	(100%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)

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Below is a pivot table status update of student scorecard for school year 2020-2021

Downtown

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	5 (9%)	2 (3%)	7 (12%)	GREEN	5 (9%)	2 (3%)	7 (12%)
YELLOW	22 (38%)	27 (47%)	49 (84%)	YELLOW	9 (16%)	- (0%)	9 (16%)
RED	1 (2%)	1 (2%)	2 (3%)	RED	14 (24%)	28 (48%)	42 (72%)
Total	28 (48%)	30 (52%)	58 (100%)	Total	28 (48%)	30 (52%)	58 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)

* Red triggers may or may not include: failed class previous semester failed any proficiency, in remedial college math, or other issues may be considered red flags for intervention. Early graduates are included in this report.

Below is a pivot table status update of student scorecard for school year 2020-2021

Sunrise

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	13 (13%)	- (0%)	13 (13%)	GREEN	12 (12%)	- (0%)	12 (12%)
YELLOW	39 (38%)	47 (46%)	86 (83%)	YELLOW	14 (14%)	1 (1%)	15 (15%)
RED	- (0%)	4 (4%)	4 (4%)	RED	26 (25%)	50 (%)	76 (74%)
Total	52 (50%)	50 (50%)	103 (100%)	Total	52 (50%)	51 (49%)	103 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	(%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)

* Red triggers may or may not include: failed class previous semester failed any proficiency, in remedial college math, or other issues may be considered red flags for intervention. Early graduates are included in this report.

Below is a pivot table status update of student scorecard for school year 2020-2021

Southwest

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	26 (18%)	7 (5%)	33 (23%)	GREEN	26 (18%)	7 (5%)	33 (23%)
YELLOW	31 (22%)	76 (54%)	107 (75%)	YELLOW	22 (15%)	26 (18%)	48 (34%)
RED	1 (1%)	1 (1%)	2 (1%)	RED	10 (7%)	51 (36%)	61 (43%)
Total	58 (41%)	84 (59%)	142 (100%)	Total	58 (41%)	84 (59%)	142 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	- (%)	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	102 (100%)	Total	(%)	(%)	(100%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)

* Red triggers may or may not include: failed class previous semester failed any proficiency, in remedial college math, or other issues may be considered red flags for intervention. Early graduates are included in this report.

Below is a pivot table status update of student scorecard for school year 2020-2021

Meadowwood

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	15 (22%)	9 (13%)	24 (35%)	GREEN	14 (20%)	9 (13%)	23 (33%)
YELLOW	10 (14%)	35 (51%)	45 (65%)	YELLOW	4 (6%)	15 (22%)	19 (28%)
RED	- (0%)	- (0%)	- (0%)	RED	7 (10%)	20 (29%)	27 (39%)
Total	25 (36%)	44 (64%)	69 (100%)	Total	25 (36%)	44 (64%)	69 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)

* Red triggers may or may not include: failed class previous semester failed any proficiency, in remedial college math, or other issues may be considered red flags for intervention. Early graduates are included in this report.

Northwest

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	21 (21%)	10 (10%)	31 (31%)	GREEN	18 (18%)	10 (10%)	28 (28%)
YELLOW	18 (18%)	51 (50%)	69 (68%)	YELLOW	9 (9%)	10 (10%)	19 (19%)
RED	- (0%)	1 (1%)	1 (1%)	RED	12 (12%)	42 (42%)	54 (53%)
Total	39 (39%)	62 (61%)	101 (100%)	Total	39 (12%)	62 (61%)	101 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)

* Red triggers may or may not include: failed class previous semester failed any proficiency, in remedial college math, or other issues may be considered red flags for intervention. Early graduates are included in this report.

Downtown Henderson

Scorecard data for school year 2020-2021

Original designation before 'red' triggers*				Final designation after 'red' triggers*			
Levels	Return Students	New Students	Grand Total	Levels	Return Students	New Students	Grand Total
October 2020 Scorecards							
GREEN	21 (20%)	18 (17%)	39 (38%)	GREEN	18 (17%)	18 (17%)	36 (35%)
YELLOW	11 (11%)	53 (51%)	64 (62%)	YELLOW	9 (9%)	16 (15%)	25 (24%)
RED	- (0%)	1 (1%)	1 (1%)	RED	5 (5%)	38 (37%)	43 (41%)
Total	32 (31%)	72 (69%)	104 (100%)	Total	32 (31%)	72 (69%)	104 (100%)
January 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
February 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)
June 2021 Scorecards							
GREEN	(%)	(%)	(%)	GREEN	(%)	(%)	(%)
YELLOW	(%)	(%)	(%)	YELLOW	(%)	(%)	(%)
RED	-	(%)	(%)	RED	(%)	(%)	(%)
Total	(%)	(%)	(100%)	Total	(%)	(%)	(100%)

* Red triggers may or may not include: failed class previous semester failed any proficiency, in remedial college math, or other issues may be considered red flags for intervention. Early graduates are included in this report.

If you have any questions regarding this information, then please call me at 702-332-5063. Thank you,

Wendi Hawk

Dr. Wendi Hawk
Chief Academic Officer