

Nevada State High School Southwest

State Public Charter School Authority

7885 West Sunset Rd, Ste 170
Grade Levels: 11-12
Website: www.earlycollegenv.com

Las Vegas, NV 89113
Ph: 702-953-2600, Fax: 702-507-9918



2019-2020 School Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

To support our students in a college environment with personal, academic, and social skills.

Principal's Highlights

Located in a bustling part of the Las Vegas valley, Nevada State High School Las Vegas-Southwest campus serves students from a multitude of backgrounds. The intent of NSHS Southwest is to ease the transition from high school coursework to collegiate level courses to promote continued academic success and shape lifelong learners. Because of the commitment from the students, colleges, and staff, Nevada State High School did not miss a day of instruction during the COVID-19 shutdown. Here is a quick snapshot of the many notable accomplishments achieved by the 2020 NSHS Southwest graduating class:

- Highest ACT composite score for the NSHS Southwest campus: 34
- 19 NSHS Southwest graduates qualified for the Millennium Scholarship
- 78% of NSHS 2020 Southwest graduates represented traditionally underserved populations
- Highest math completed by a Southwest graduate was MATH 251-Discrete Mathematics I
- 97% graduation rate reported for the NSHS Southwest campus
- 8 students qualified for the Regents Diploma- Nevada State High School's highest diploma
- 11 students qualified for the Advanced Diploma
- 10 students graduated with a 4.0 Grade Point Average (GPA) or higher

Goals and Objectives

Goal 1

To increase student college readiness performance.

Objective(s):

75% of NSHS students will record minimum performance levels of college readiness.

School Communication Efforts

Nevada State High School invites parents to attend an annual Academic Success meeting for each student enrolled. Additionally, staff makes themselves available by appointment as well as has open office hours for students, families and community members to receive assistance. NSHS hosts a 24 hour ticket system that is open to the public and allows anyone to have their questions/concerns directed to the staff member best suited to answer them. Staff also utilizes text, email, Zoom, and phone communication as well as documented interventions to ensure open communication.

Curriculum Details

Nevada State High School's charters are based around a dual-credit curriculum where the majority of the students' classes are real college courses taught by local colleges that fulfill high school requirements. Nevada State High School reinforces the college transition through classes that support students personally, academically and socially while in the college environment. Each student develops an individualized academic plan that is outlined around students' high school graduation requirements, college placement levels, and college degree plans. Available dual-credit college courses include classes toward a career certificate, Associates degrees, Bachelor's degrees, personal enrichment and for transfer. College Courses that are 100 level or higher are equal to one high school credit and have a heavier GPA weight. Nevada State High School offers free college tuition for the fall and spring semesters based off approved courses, and students must follow the Nevada State High School Academic Plan regarding course limitations.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	496,761	4,067	0.82	27,034	5.44	212,070	42.69	56,894	11.45	155,762	31.36	7,246	1.46	33,688	6.78	255,658	51.46	241,103	48.54
State Public Charter Schools	47,624	217	0.46	3,660	7.69	15,566	32.69	5,006	10.51	18,095	38	788	1.65	4,292	9.01	23,695	49.75	23,929	50.25
NSHS Southwest	99	N/A	N/A	17	17.17	22	22.22	20	20.2	25	25.25	5	5.05	10	10.1	31	31.31	68	68.69

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%		#	%		#	%
State	496,761	62,971	12.68	70,219	14.14	326,822	65.79	54.47	323,503	65.12	47.8	134	0.03
State Public Charter Schools	47,624	4,491	9.43	3,009	6.32	16,123	33.85	10.72	13,765	28.9	5.25	25	0.05
NSHS Southwest	99	-	-	-	-	42	42.42	0	42	42.42	0	0	0

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.6	93.5	>95	94.3	93.3	95.0	93.9	94.6	93.1	94.2	93.9
State Public Charter Schools	>95	>95	>95	>95	>95	>95	94.7	>95	>95	>95	>95
NSHS Southwest	>95	N/A	>95	>95	>95	>95	-	>95	-	-	>95

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	19.2	184	3,277	
State Public Charter Schools	14.1	29	2,645	
NSHS Southwest	20.5	0	0	

2019-2020 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	9,551	714	688	154	3,205	416
State Public Charter Schools	296	26	26	6	65	10
NSHS Southwest	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,543	2,640	2,379	470	370	351
State Public Charter Schools	252	58	29	70	31	29
NSHS Southwest	0	0	0	0	0	0

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Summary of Standards-Based Test Performance

No assessment data is reported in 2020-21 per USDOE COVID-19 Waiver.

Fiscal Information

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires the reporting of the per-pupil expenditures including actual personnel and non-personnel expenditures, disaggregated by source of funds, for each school district and each school in the state for the preceding fiscal year. For more details, please visit www.nevadareportcard.nv.gov where comprehensive and interactive data tables and individual school level financial reports are available.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2020.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
NSHS Southwest	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	95.7
State Public Charter Schools	-
NSHS Southwest	-

2019-2020 School Accountability Report

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 ** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,231	66,877	605	8,015	169	5,121	93	5,065	254	10,671
State Public Charter Schools	K-12	250	3,031	54	510	78	457	65	295	71	601
NSHS Southwest	11-12	0	0	0	0	0	0	0	0	0	0

Substitute Teachers Data as of: June 30th (2008-Current)
 'N/A' indicates that this population was not present.
 ** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

School NSPF Results:

2019-2020 NSPF results are not available. School ratings will be reported in Fall 2021.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.