

Nevada State High School Downtown

State Public Charter School Authority

300 N. 13th St.
Grade Levels: 11-12
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2019-2020 School Accountability Report

For more information visit www.nevadareportcard.nv.gov

Mission Statement

To support our students in a college environment with personal, academic, and social skills.

Principal's Highlights

Located in the Latin Chamber of Commerce, Nevada State High School Downtown campus is supporting students as they transition personally, academically, and socially in a real college environment. NSHS Downtown proudly served over 90 students for the 2018-2019 school year. Students attending NSHS are embracing the core values of Integrity, Responsibility, and Motivation by taking on the challenge of attending college while still in high school. Because of the commitment from the students, colleges, and staff, Nevada State High School did not miss a day of instruction during the COVID-19 shutdown. NSHS is committed to supporting students in a real college environment and highlight just a few of the many accomplishments our students achieved.

- Of the 40 graduates at the Downtown campus, 12 received the College and Career Ready Diploma.
- Of the 40 graduates at the Downtown campus, 58% received the Millennium Scholarship.
- Of the 40 graduated at the Downtown campus, 3 received Advanced Diplomas.
- 100% of NSHS graduates are college ready, needing no remediation after high school.
- 7 out of 40 graduates reached Regents Diploma status. Nevada State High School's highest diploma is the Regent's Diploma. In addition to meeting Advanced Diploma requirements, students must achieve a Gold or higher on the NCRC (WorkKeys), take an average of 4 college level courses per semester that are 3 or more college credits, and receive a Yellow/Green student scorecard. 4 graduates scored Platinum on the NCRC (Workkeys) assessment.
- 17 graduates scored Gold on the NCRC (Workkeys) assessment
- One student received a 30 on the ACT.

Goals and Objectives

Goal 1

To increase student college readiness performance.

Objective(s):

75% of NSHS students will record minimum performance levels of college readiness.

School Communication Efforts

Nevada State High School invites parents to attend an annual Academic Success meeting for each student enrolled. Additionally, staff makes themselves available by appointment as well as has open office hours for students, families and community members to receive assistance. NSHS hosts a 24 hour ticket system that is open to the public and allows anyone to have their questions/concerns directed to the staff member best suited to answer them. Staff also utilizes text, email, Zoom, and phone communication as well as documented interventions to ensure open communication.

Curriculum Details

Nevada State High School's charters are based around a dual-credit curriculum where the majority of the students' classes are real college courses taught by local colleges that fulfill high school requirements. Nevada State High School reinforces the college transition through classes that support students personally, academically and socially while in the college environment. Each student develops an individualized academic plan that is outlined around students' high school graduation requirements, college placement levels, and college degree plans. Available dual-credit college courses include classes toward a career certificate, Associates degrees, Bachelor's degrees, personal enrichment and for transfer. College Courses that are 100 level or higher are equal to one high school credit and have a heavier GPA weight. Nevada State High School offers free college tuition for the fall and spring semesters based off approved courses, and students must follow the Nevada State High School Academic Plan regarding course limitations.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of validation day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	496,761	4,067	0.82	27,034	5.44	212,070	42.69	56,894	11.45	155,762	31.36	7,246	1.46	33,688	6.78	255,658	51.46	241,103	48.54
State Public Charter Schools	47,624	217	0.46	3,660	7.69	15,566	32.69	5,006	10.51	18,095	38	788	1.65	4,292	9.01	23,695	49.75	23,929	50.25
NSHS Downtown	77	1	1.3	5	6.49	39	50.65	20	25.97	8	10.39	1	1.3	3	3.9	30	38.96	47	61.04

Data as of Validation Day

'-' indicates data not presented for groups fewer than 10 in order to protect the student privacy under FERPA.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver	Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver	Migrant	
		#	%	#	%	#	%	%	#	%	%	#	%
State	496,761	62,971	12.68	70,219	14.14	326,822	65.79	54.47	323,503	65.12	47.8	134	0.03
State Public Charter Schools	47,624	4,491	9.43	3,009	6.32	16,123	33.85	10.72	13,765	28.9	5.25	25	0.05
NSHS Downtown	77	-	-	-	-	48	62.34	0	48	62.34	0	0	0

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IEP= Students with disabilities

EL= Students who are English Learners

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

Adult Education is not included in the totals.

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.6	93.5	>95	94.3	93.3	95.0	93.9	94.6	93.1	94.2	93.9
State Public Charter Schools	>95	>95	>95	>95	>95	>95	94.7	>95	>95	>95	>95
NSHS Downtown	>95	-	-	>95	>95	-	-	-	-	-	>95

ADA Data as of: First 100 days of instruction

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IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

Top and bottom coding applied to values that fall <5% or >95%, in order to protect student privacy.

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	19.2	184	3,277	
State Public Charter Schools	14.1	29	2,645	
NSHS Downtown	23.9	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	9,551	714	688	154	3,205	416
State Public Charter Schools	296	26	26	6	65	10
NSHS Downtown	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,543	2,640	2,379	470	370	351
State Public Charter Schools	252	58	29	70	31	29
NSHS Downtown	0	0	0	0	0	0

Data as of: End of school year

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District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency by Grade 9

	9									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	3,711	9.8	795	16.6	3,155	13.5	14.6	3,146	13.6	15.5
State Public Charter Schools	100	<5	-	-	58	7	-	53	7.7	N/A
NSHS Downtown	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 10

	10									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	5,598	15.3	1,163	26.1	4,362	19.7	20.2	4,333	19.8	21.1
State Public Charter Schools	232	11	11	8.6	136	16.4	10.2	129	17.8	N/A
NSHS Downtown	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Credit Deficiency by Grade 11

	11									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	6,653	18.5	1,443	34.9	4,968	23.6	24.1	4,932	23.7	24.3
State Public Charter Schools	205	10	14	17.5	114	15.6	-	112	16.9	N/A
NSHS Downtown	0	<5	0	<5	0	<5	N/A	0	<5	N/A

Credit Deficiency by Grade 12

	12									
	#	%	# English Learners	% English Learners	# Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Eligible	% Free or Reduced Priced Lunch Receiver	# Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Eligible	% Free or Reduced Priced Breakfast Receiver
State	3,009	8.8	634	16.7	2,272	11.6	12.1	2,263	11.7	12.3
State Public Charter Schools	187	10.2	27	28.7	119	16.8	-	118	17.6	N/A
NSHS Downtown	-	-	0	<5	-	-	N/A	-	-	N/A

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Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Users should note that this data may have been affected by the early closure of school facilities in spring of 2019-20 due to the COVID 19 pandemic. Consequently, results for 2019-20 may not be comparable to previous years.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	26	26
State Public Charter Schools	27	24	28	28
NSHS Downtown	0	0	0	0

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Total %	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Grade 9-12 %
State	2.29	1.67	2.28	2.79	2.33	2.26
NSHS Downtown	5.00	NA	NA	4.00	6.67	5.00

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education Remedial Data

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A
NSHS Downtown	N/A	N/A	N/A

Data as of: End of school year

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Graduation Rate: Class of 2019

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State	87.42	80.91	74.36	94.18	72.18	82.95	85.68	88.52	87.34	84.11

Graduation Rate: Class of 2019

	Female	Male	Am In/AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Total
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate
State Public Charter School Authority	81.92	72.62	57.14	92.08	69.57	71.9	83.81	75	81.92	77.79

School

Nevada State High School Downtown	92.86	-	N/A	-	-	-	N/A	N/A	N/A	94.74
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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2019

Group	Graduating Class of	Completion Indicators							
		Adjusted Diploma	Adult Diploma	Advanced Diploma	Certificates of Attendance	Standard Diploma	HSE	Alternative Diploma	College and Career Ready Diploma
State	2018-2019	97	369	6579	-	18815	49	14	5211
State Public Charter School Authority	2018-2019	-	-	312	-	779	-	-	233
Nevada State High School Downtown	2018-2019	-	-	-	-	-	-	-	11

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort graduation rate data is lagging data.

Summary of Standards-Based Test Performance

No assessment data is reported in 2020-21 per USDOE COVID-19 Waiver.

Fiscal Information

The Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA) requires the reporting of the per-pupil expenditures including actual personnel and non-personnel expenditures, disaggregated by source of funds, for each school district and each school in the state for the preceding fiscal year. For more details, please visit www.nevadareportcard.nv.gov where comprehensive and interactive data tables and individual school level financial reports are available.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2020.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
NSHS Downtown	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher Average Daily Attendance

	Average Daily Attendance
State	95.7
State Public Charter Schools	.
NSHS Downtown	.

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Persons Employed as Substitute Teachers

	Grade Level	Subjects									
		Elementary		Mathematics		Science		Social Studies		English	
		Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term	Long Term	Short Term
State	K-12	2,231	66,877	605	8,015	169	5,121	93	5,065	254	10,671
State Public Charter Schools	K-12	250	3,031	54	510	78	457	65	295	71	601
NSHS Downtown	11-12	0	0	0	0	0	0	0	0	0	0

Substitute Teachers Data as of: June 30th (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 The reporting of long-term substitute teacher data began in 2005-2006. Short-term substitute teacher data will be reported for the first time on the 2006-2007 report.

School NSPF Results:

2019-2020 NSPF results are not available. School ratings will be reported in Fall 2021.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal Every Student Succeeds Act (ESSA) and NRS 385A.400. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.nv.gov.