

# Nevada State High School

## State Public Charter School Authority

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Grade Levels: 11-12

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## 2011-2012 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of NSHS is to support our students in a college environment with personal, academic, and social skills.

### Principal's Highlights

The students of NSHS continue to exemplify the qualities of motivation, integrity and responsibility associated with its graduates.

- ACT selected NSHS for a national research study on the National Career Readiness Certificate successes at the school.
- NSHS was selected to present its college into career data at the National ACT Workforce Conference in Chicago.
- NSHS has provisional accreditation by the Northwest Accreditation Commission.
- NSHS opened a brand new facility.
- NSHS earned its fourth Exemplary status in seven years by the Nevada Department of Education.
- NSHS was represented at the Governor's task force for workforce readiness.
- NSHS received the 2011 US News and World Report Recognition for one of the "Most Connected Classrooms" in the US.
- NSHS partners with local businesses and DeVry University to interview students and promote positive employment skills.
- NSHS has partnered with the Henderson High School Leadership group to help build strong community leaders.

### Goals and Objectives

#### Goal 1

To improve the academic opportunity for students to learn in a college environment.

#### Objective(s):

90% of NSHS students will graduate high school  
90% of NSHS students will pass the Nevada State High School Proficiency Exams  
90% of NSHS students will enroll in a post-secondary program after high school  
80% of NSHS students will earn a per student average of 12 credits per college semester

#### Goal 2

To create an opportunity for successful transition for students from high school to a college environment

#### Objective(s):

80% NSHS students will complete college progress profile to include an academic plan, choose college/major, complete college academic plan, and taking the SAT/ACT.  
NSHS will score a college ready on a college readiness survey and participate volunteer service, clubs, activities, and seminars.

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Students will improve academics by passing college remedial courses, graduating, averaging 12 college credits per semester, and enrolling in college.

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### Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	245	11,095	100.0 %	100.0 %	98.9 %	91.2 %	94.9 %
Male	72	5,449	29.4 %	49.1 %	*	*	*
Female	173	5,646	70.6 %	50.9 %	*	*	*
American Indian/Alaskan Native	-	146	-	1.3 %	-	87.9 %	93.6 %
Asian	14	632	5.7 %	5.7 %	99.2 %	95.5 %	97.1 %
Hispanic	54	1,647	22.0 %	14.8 %	98.8 %	89.4 %	95.0 %
Black/African American	13	1,071	5.3 %	9.7 %	99.2 %	90.6 %	93.7 %
White	136	7,062	55.5 %	63.7 %	98.9 %	91.6 %	94.8 %
Pacific Islander	N/A	187	N/A	1.7 %	N/A	94.1 %	95.0 %
Multi-Race	27	350	11.0 %	3.2 %	99.2 %	84.9 %	95.0 %
IEP	-	465	-	4.2 %	-	88.6 %	93.4 %
LEP	N/A	30	N/A	0.3 %	N/A	96.4 %	95.8 %
FRL	85	1,682	34.7 %	15.2 %	N/A	87.7 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

### Transiency, Truancy, and Discipline

	School	District
Transiency Rate	18.3 %	32.0 %

Habitual Truancy - # of Incidents	0	189
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Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	29
Violence to Staff	0	2
Possession of Weapon	0	6
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	4
Possession/Use of Alcohol	0	0

Habitual Disciplinary Expulsions	0	3
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Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

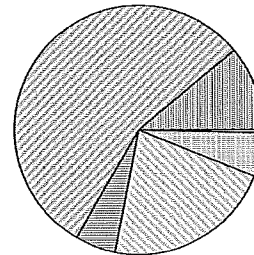
### Credit Deficiency

Class of	School #	School %	District #	District %
2015	0	0.0 %	117	10.9 %
2014	0	0.0 %	408	42.4 %
2013	0	0.0 %	322	30.4 %
2012	0	0.0 %	106	12.8 %

Data as of: Count Day  
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2011-2012 school year.

### Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.4%)  
 Black/African American (5.3%)  
 Asian (5.7%)  
 Hispanic (22%)  
 White (55.5%)  
 Multi-Race (11%)

### Average Class Size

Subject Area	School	District
English	0	30
Mathematics	0	23
Science	0	26
Social Studies	0	31

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

High Designation: Continuing Exemplary

Nevada State High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2011-2012 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	13 %	10 %	65 %	13 %	2 %	23 %	73 %	3 %	1 %	25 %	56 %	17 %
District	14 %	9 %	56 %	21 %	2 %	22 %	74 %	2 %	2 %	34 %	50 %	15 %
School	1 %	3 %	66 %	30 %	0 %	3 %	94 %	3 %	0 %	7 %	54 %	38 %

<sup>1</sup> indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

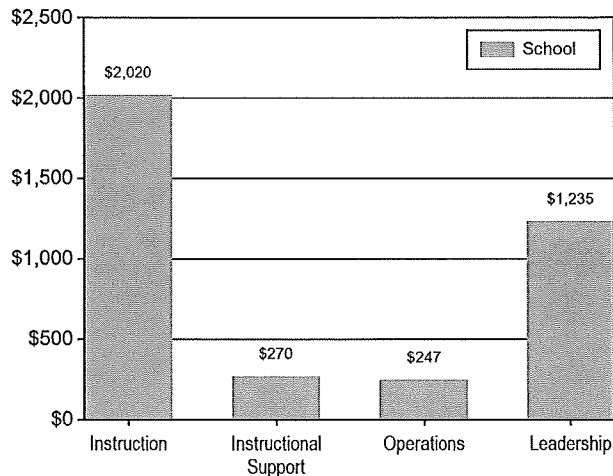
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nevada State High School Total Cost Per Pupil = \$3,772.52  
 District Total Cost Per Pupil = (No data found)

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	6.6 %
Arts	N/A	0.0 %
English	N/A	6.9 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	12.6 %
Science	N/A	6.4 %
Social Studies	N/A	3.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	97.5 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

**Graduation/Dropout Information: Class of 2011**

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	100.0 %	74.0 %	68.8 %	0.0 %	5.6 %	4.1 %
Male	100.0 %	66.1 %	65.7 %	0.0 %	5.9 %	4.6 %
Female	100.0 %	80.2 %	71.8 %	0.0 %	5.4 %	3.5 %
American Indian/Alaskan Native	-	-	57.6 %	0.0 %	10.7 %	4.4 %
Asian	-	92.9 %	75.8 %	0.0 %	3.0 %	3.0 %
Hispanic	100.0 %	72.9 %	60.0 %	0.0 %	6.1 %	4.9 %
Black/African American	-	50.0 %	50.0 %	0.0 %	5.5 %	6.3 %
White	100.0 %	75.1 %	77.7 %	0.0 %	5.3 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

**High School Completion Indicators: Class of 2011**

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	15,163	63.0 %	6,203	25.8 %	87	0.4 %	1,320	5.5 %	1,284	5.3 %
District	244	79.7 %	49	16.0 %	N/A	N/A	7	2.3 %	6	2.0 %
School	51	58.0 %	37	42.0 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

**Nevada System of Higher Education (NSHE): Fall 2011**

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	163	13	8.0 %
School	70	0	0.0 %

**Parent/Community Involvement**

Parents have been involved in NSHS since its initial charter. NSHS utilizes several methods of communication with parents including: electronic newsletters, online parent classroom, personal conferences, direct phone calls and emails, updated school website, mandatory parent meeting, and PiP (Parent in Partnership) meetings where parents get assistance as they work through the college process, including a special session on college financial aid. Parents are given a process and check points to help facilitate the college process with their children. A parent representative also serves on the Governing Body supporting the governance of the school.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*