

# Nevada State High School

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## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Nevada State High School as an academic organization, led by educators, is to provide 11th and 12th grade students a transition into the university system with a quality articulated curriculum.

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### Principal's Highlights

NSHS has been open for almost three years, and the success of the program has been positive with students moving toward meeting the school objectives.

- Students in the program for two years earned an average of 52 college credits
- Students in the program for one year earned an average of 28 college credits
- 100% of the 11th graders passed the writing proficiency exam the first time with almost 20% in the exceeds standards range
- 100% of the NSHS graduates plan on going to college
- NSHS students earned more than 6,000 community service hours in a year in the Las Vegas Valley
- NSHS students represent areas throughout the Las Vegas Valley
- The average class size is 18 students including traditional college students
- 10% of NSHS students have left the college program verses the 40% state wide 1st year college drop out rates
- Nevada State High School Students earned a 13+ grade equivalency on the ITBS in every subject

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### Goals and Objectives

#### Goal 1

To foster an academic environment to improve the opportunity for students to learn.

#### Objective(s):

More than 90% of first year seniors will graduate in two semesters with 30 college credits.  
More than 90% of juniors will graduate within two years with 60 college credits.  
More than 95% will pass the proficiency exams.  
More than 95% will enroll in a post-secondary program.

#### Goal 2

To create new opportunities for teachers and administrators to collaborate on best practices at the college level.

#### Objective(s):

NSHS will collaborate twice a week to implement best classroom practices, discuss student progress, research best strategies, and align curriculum.  
NSHS and college staff will develop strategies in monthly meetings to improve student achievement and transition students into the college setting.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	148	402	100.0 %	100.0 %	0.0 %	97.3 %	93.9 %
Male	58	175	39.2 %	43.5 %	*	*	*
Female	90	227	60.8 %	56.5 %	*	*	*
American Indian/Alaskan Native	-	-	-	-	-	-	92.9 %
Asian/Pacific Islander	13	17	8.8 %	4.2 %	0.0 %	100.0 %	95.7 %
Hispanic	26	59	17.6 %	14.7 %	0.0 %	94.2 %	93.9 %
Black/African American	13	18	8.8 %	4.5 %	0.0 %	100.0 %	92.2 %
White	95	299	64.2 %	74.4 %	0.0 %	97.7 %	94.1 %
IEP	-	44	-	10.9 %	-	0.0 %	92.3 %
LEP	N/A	N/A	N/A	N/A	N/A	N/A	94.4 %
FRL	N/A	93	N/A	23.1 %	N/A	0.0 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	14.4 %	14.4 %
<b>Habitual Truancy - # of Incidents</b>	0	0
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	0
Violence to Staff	0	0
Possession of Weapon	0	0
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	0
Possession/Use of Alcohol	0	0
<b>Habitual Disciplinary Expulsions</b>	0	0

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

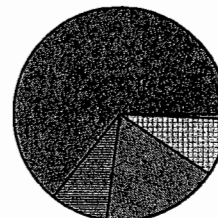
## Credit Deficiency

Grade	School #	School %	District #	District %
9	0	0.0 %	56	59.6 %
10	0	0.0 %	51	73.9 %
11	0	0.0 %	28	25.9 %
12	0	0.0 %	10	7.6 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- White (64.2%)
- Black/ African American (8.8%)
- Hispanic (17.6%)
- Asian/ Pacific Islander (8.8%)
- American Indian/ Alaskan Native (0.7%)

## Average Class Size - Not Available

## Adequate Yearly Progress (AYP)

High Designation: Exemplary

Nevada State High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	7 %	42 %	48 %	1 %	8 %	81 %	10 %	4 %	32 %	47 %	17 %
District	3 %	3 %	33 %	60 %	2 %	9 %	75 %	14 %	6 %	34 %	49 %	12 %
School	0 %	0 %	25 %	75 %	0 %	0 %	76 %	24 %	0 %	8 %	67 %	25 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Nevada State HS Total Cost Per Pupil = (No data found)

District Total Cost Per Pupil = (No data found)

Data Not Available

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Data Not Available

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	N/A	0	1	0
School	N/A	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

**High School Completion Indicators: Class of 2006**

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,710	62.8 %	4,657	25.0 %	88	0.5 %	1,238	6.6 %	939	5.0 %
District	23	79.3 %	1	3.4 %	N/A	N/A	2	6.9 %	3	10.3 %
School	N/A	N/A	1	100.0 %	N/A	N/A	N/A	N/A	N/A	N/A

\*N/A indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

**Nevada System of Higher Education (NSHE): Fall 2006**

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	0	0	
School	0	0	

**Parent/Community Involvement**

Parents have been involved in the Nevada State High School (NSHS) since its initial charter application. Parents and students were involved in communicating their support of the school to get it approved. Parent volunteers have also dedicated countless hours to help in the school, in the office, working on fund raisers, and developing a parent committee.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*

**SUMMARY OF REPORT MATRICES (shaded elements are provided by districts or state-sponsored charters)**

File Names	Element Name	School Year Reflected in Data	Collect Data As Of:	School Reports Contain Data On:	District Reports Contain Data On:	Region Reports Contain Data On:	Provided By	Due Date (Wave)	Included in Summary Report	Handbook Page Number
Web	Headings ✓	06-07	1	S	D	D	D	W1	X	8
DF16	Parapros -HQ ✓	06-07	3	S	S, D	S, R, D	D	W1		23
DF16	Parapros- number employed ✓	06-07	3	S, D	S, D	S, R, D	D	W1		23
DF20	Retentions ✓	05-06	1	S, D	S, D	S, R, D	D	W1	X	27
DF18, DF19	Student/Teacher Ratio & Class Size ✓	06-07	3	S, D	S, D	S, R, D	D	W1	X	25
Web	Curriculum	06-07	4	S, D	D	R, D	D	W3		13
DF28, Web	Parents - communication, participation	06-07	4	S, D	S, D	S, R, D	D	W3	X	33
Web	Principal's Highlights, Goals, & Objectives	06-07	4	S	D	R	D	W3	X	8
Web	Special Programs	06-07	6	S, D	S, D	S, R, D	D	W3		37
Web, DF11	Technology	06-07	4	S, D	S, D	S, R, D	D			14
DF17	Attendance -ADA	06-07	5	S, D, St	S, D, St	S, R, D, St	D		X	24
DF26	Remedial NSHE classes	05-06	4	S, D	S, D	S, R, D	D		X	32
DF15	Teachers- attendance ✓	06-07	5	S, D	S, D	S, R, D	D		X	22
DF06	Fiscal - professional development	05-06	6	S	S, D	S, R, D	D			11
DF22	Discipline -habitual	06-07	6	S, D	S, D	S, R, D	D		X	29
DF22	Discipline -weapons or violence	06-07	6	S, D	S, D	S, R, D	D		X	29
DF39	Substitute Teachers	06-07	6	S, D	S, D	S, R, D	D		X	36
DF21	Transiency	06-07	6	S, D	S, D	S, R, D	D		X	28
DF22	Truancy -habitual	06-07	6	S, D	S, D	S, R, D	D		X	29
DF04	Fiscal information -funding	05-06	6	S	D	S, R, D	D			10
DF02	Demographic Profiles	06-07	1	S, D	S, D, St	S, R, D, St	St		X	9
DF24	Dropout -by subpopulation	05-06	2	S, D, St	S, D, St	S, R, D, St	St		X	31
DF23, DF24	Graduation & Completion	05-06	6	S, D, St	S, D, St	S, R, D, St	St		X	30
DF23	Proficiency Failures	05-06	6	S, D	S, D	S, R, D	St		X	32
DF13	Teachers -NHQ	06-07	2	S	S, D	S, R, D	St		X	19
DF14	Teachers- w/waiver	06-07	2	S	S, D	S, R, D	St		X	21
DF05	Fiscal Information - remedial education	05-06	6	S	S, D	S, R, D	St		X	11
DF03	Fiscal Information -expenditures	05-06	6	S	S, D	S, R, D	St		X	10
DF08	Fiscal Information -legislative appropriations	05-06	6		D, St	D, St	St		X	12
DF12	Assessment - % not tested	06-07	8	S	S, D	S, D	St		X	15
DF12	Assessment - reasons not tested	06-07	8	S	S, D	S, D	St		X	15
DF12	Assessment - test results	06-07	8	S, D, St	S, D, St	S, D, St	St		X	16
DF29	AYP	06-07	7	S	S, D	S, D	St		X	34
<b>The following abbreviations will be used throughout the handbook:</b>		<b>W1-6= Waves 1-6</b>		<b>As of Dates</b>						
S=School	D=District	W1 -- 1/26/07	W4 4/27/07	1=Count Day	4=After Dec	7=Aug 2				
R=Clark CSD Region	St=State	W2 - 2/5-3/9/07	W5 7/13/07	2=October 1	5=100th Day	8=Date of Test				
		W3 - 3/12-23/07	W6 8/2/07	3=December 1	6=End of Year					