



2016 – 2018 NSHS Federal Charter School Dissemination Subgrant

The federal charter school dissemination subgrant was awarded by the Nevada Department of Education.

Application to Participate

Choose subgrant activities that interest you

LAST NAME	FIRST NAME	M.I.	DATE

YOUR SCHOOL NAME	EMAIL	CELL PHONE

Part A: Check the box that best describes your current position and provide your title in the space.

<input type="checkbox"/> Charter administrator: _____ <input type="checkbox"/> Charter teacher: _____ <input type="checkbox"/> Charter other: _____ <input type="checkbox"/> OTHER (please provide your position and title): _____	<input type="checkbox"/> District admin.: _____ <input type="checkbox"/> District teacher: _____ <input type="checkbox"/> District other: _____
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Part B: Are you interested in receiving free access to 30 video lessons (college/career/community) with questions and activities that you could use for a variety of instructional methods (flipped classroom, blended learning, a la carte to enhance lessons, or packaged as a course for students (check a box)?

<input type="checkbox"/>	YES, (any comments): _____
<input type="checkbox"/>	NO, (any comments): _____

Part C: Indicate what onsite development you would welcome at your school? (comment for clarity).

<input type="checkbox"/> PD Teacher Training: _____ <input type="checkbox"/> PD Admin. Training: _____ <input type="checkbox"/> Aligning Mission: _____ <input type="checkbox"/> Measuring Progress: _____	<input type="checkbox"/> Monitoring Students: _____ <input type="checkbox"/> Other 01: _____ <input type="checkbox"/> Other 02: _____ <input type="checkbox"/> I have "NO" interest in onsite development
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Part D: Would you like to participate in a 15 hr. seminar and earn 1 credit and \$750 (see page two for details)?

<input type="checkbox"/>	YES, (any comments): _____
<input type="checkbox"/>	NO, (any comments): _____

Part E: Do you have other professional colleagues or staff members that you would like to participate in the dissemination seminar to also earn 1 credit and \$750? (see page two for details)?

<input type="checkbox"/>	YES: How many individuals would do you know that may want to attend? _____
<input type="checkbox"/>	NO: _____

ADDITIONAL COMMENTS, NOTES. OR QUESTIONS:

APP. DEADLINE 10/6/17, fall '17 & 1/26/18 spring '18 email: jhawk@earlycollegenv.com call/text John at 702-332-2593

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**Title: Leadership Best Practices: Mission Measurement and Monitoring
Seminar Flyer
Leadership Cadre Nevada – Fall 2017 and Spring 2018**

Seminar Description:

This two-weekend workshop is made up of four seminars and will disseminate Nevada State High School best practices on developing a clear mission that is measurable, reports to stakeholders, and prioritizes intervention practices and develops the capacity of leadership to create new opportunities.

Schools are struggling with how to report their impact on student achievement beyond the state's system that misses the measurement of the school mission, and some may have missions that are so broad that it is unclear their purpose and what they are accomplishing for the communities they serve. To overcome this, grant activities will include seminars for school leadership to discover ways for developing a mission with stakeholders that meet the community's needs, measure their progress on the mission to include implementing a customized school data warehouse, and onsite development training. The workshop will also cover specific assessment tools to help school leaders' better report student achievement growth and targeted interventions.

Intended Audience:

Charter schools administrators, local district administrators, and aspiring administrators looking for professional development opportunities

Presenters:

- Wendi Hawk Ed. D., Founding Member & CAO, Nevada State High School
- John Hawk Ed. D., Founding Member & COO, Nevada State High School

Seminar Objectives:

1. **MISSION:** Each participant will walk away from this seminar being trained on a toolkit to lead a staff development day at their site for creating an entire one-page strategic framework on things that include, but are not limited to the following: vision, mission, goal(s), core values, core purpose, and a desired result. The underpinnings to this strategic framework were modeled from Jim Collins book "Good to Great" and his unwavering belief in successful organizations need to preserve the core of their strategic framework while at the same time stimulate progress with a vivid description and a Big Hairy Audacious Goal (BHAG).
2. **MEASUREMENT:** Participants will receive firsthand experience on developing ways to track the progress of every student at their school. The experience will extend to developing an online database to capture, store, and display online dashboards of student progress. This training will showcase importing and exporting data files so that information can successfully linked in a relational database. Finally, participants will learn how to navigate, search, and report on student interventions using the online database.
3. **MONITORING:** This seminar will disseminate best practices regarding implementing a full immersion dual enrollment program partnering with a variety of institutions within the Nevada System of Higher Education. Information will be generalized and participants will learn about ways to monitor, track, and support students through a successful milestone transitions in their life pre k to ES, ES to MS, MS to HS, HS to college, and college into career/community. In conclusion, participants will learn about placement testing, classroom support, student monitoring, interventions, and more. The objective is that participants will be able to walk away from this session with a toolkit for customizing their own unique school programs.

Southern Nevada: Date/Time/Location:

Henderson, NV
233 North Stephanie Street
Henderson, NV 89074
F. 10/13/17 (4–7:40pm) & S. 10/14/17 (8–12:20pm)
F. 10/20/17 (4–7:40pm) & S. 10/21/17 (8–12:20pm)
1 continuing education credit
\$750 Stipend for 100% participation

Northern Nevada: Date/Time/Location:

Reno, NV
18600 Wedge Pkwy
Reno, NV 89511
F. 2/2/18 (4–7:40pm) & S. 2/3/18 (8–12:20pm)
F. 2/9/18 (4–7:40pm) & S. 2/10/18 (8–12:20pm)
1 continuing education credit
\$750 Stipend for 100% participation