

# Nevada State High School

State Charter School Authority

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## 2015-2016 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

To support our students in a college environment with personal, academic, and social skills.

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### Principal's Highlights

Nevada State High School strives to be Nevada's leader in transitioning students to college. Over the last 13 years, NSHS has helped graduates attend and succeed in the college environment.

1. NSHS was recognized by the Nevada Taxpayers Association for using tax dollars effectively.
2. NSHS earned recognition from U.S. News and World Reports Bronze rating.
3. NSHS was recognized as a 5-Star school by the Nevada Department of Education.
4. NSHS earned a high quality school designation by the State Public Charter School Authority.
5. NSHS can track 13 years of graduates attending various colleges in 40 states.
6. In May 2015, NSHS had 7 students earn their Associate's degrees prior to graduating high school.
7. Over 99% of the 2015 graduates earned a National Career Readiness Certificate through ACT in 2015.
8. NSHS petitioned the State Public Charter School Authority and received a successful renewal of a six-year charter in December 2015.
9. In December, 2015, NSHS petitioned the State Public Charter School Authority and received permission to expand to a third location, in East Las Vegas, one of the state's most under-served communities.
10. In the spring of 2016, NSHS won the Las Vegas Region Worldquest Academic Challenge, sponsored by the World Affairs Councils of America. A three member team from NSHS represented Southern Nevada at the Worldquest national finals, held in Washington D. C.

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### Goals and Objectives

#### Goal 1

To improve the academic opportunity for students to learn in a college environment.

### School Communication Efforts

Parents have been involved in NSHS since its initial charter. NSHS utilizes several methods of communication with parents including: electronic newsletters, online parent classroom, personal conferences, direct phone calls, text message system, school website, emails, mandatory parent meeting, and PiP (Parent in Partnership) meetings where parents get assistance as

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they work through the college process, including a special session on college financial aid. Parents are given a process and check points to help facilitate the college process with their children. A parent representative also serves on the Governing Body supporting the governance of the school. NSHS also created a new website specifically for parental outreach and support and parents were involved in creating the parent involvement plan.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	467,441	4,455	0.95%	25,618	5.48%	194,882	41.69%	48,960	10.47%	158,824	33.98%	6,505	1.39%	28,197	6.03%	240,807	51.52%	226,634	48.48%
<b>State Public Charter Schools</b>	25,748	189	0.73%	1,571	6.10%	6,108	23.72%	2,324	9.03%	13,273	51.55%	407	1.58%	1,876	7.29%	12,664	49.18%	13,084	50.82%
<b>State Public Charter Schools</b>	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Nevada State High School</b>	341	-	-	25	7.33%	94	27.57%	22	6.45%	168	49.27%	-	-	29	8.50%	104	30.50%	237	69.50%

Data as of: Count Day

\*\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

## Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
<b>State</b>	467,441	54,907	11.75%	78,470	16.79%	228,526	48.89%	90	0.02%
<b>State Public Charter Schools</b>	25,748	2,067	8.03%	1,375	5.34%	5,285	20.53%	28	0.11%
<b>State Public Charter Schools</b>	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Nevada State High School</b>	341	-	-	-	-	108	31.67%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
<b>State</b>	95.80%	93.40%	96.70%	94.60%	94.80%	94.90%	94.60%	94.80%	93.20%	94.90%	94.10%
<b>State Public Charter Schools</b>	98.50%	95.40%	96.80%	95.50%	95.60%	95.70%	95.80%	96.00%	94.40%	95.60%	92.60%
<b>Nevada State High School</b>	99.30%	-	98.90%	99.50%	99.10%	99.40%	-	99.00%	-	-	99.10%

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ADA Data as of: First 100 days of instruction

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## Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
<b>State</b>	20.40%	1,295	1,368	
<b>State Public Charter Schools</b>	27.90%	101	146	
<b>Nevada State High School</b>	17.50%	0	0	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
<b>State</b>	2,123	179	181	38	642	225
<b>State Public Charter Schools</b>	128	14	15	4	14	10
<b>Nevada State High School</b>	0	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
<b>State</b>	1,391	702	318	73	60	44
<b>State Public Charter Schools</b>	149	64	34	18	13	8
<b>Nevada State High School</b>	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
<b>State</b>	249	0.70%	4,426	12.60%	5,605	16.50%	5,391	16.80%
<b>State Public Charter Schools</b>	78	5.60%	111	8.70%	114	9.40%	215	20.30%
<b>Nevada State High School</b>	N/A	N/A	N/A	N/A	0	0.00%	0	0.00%

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	21	21	12	13
State Public Charter Schools	21	20	22	21
Nevada State High School	0	0	0	0

Data as of: December 1st

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## Dropout Rate: Class of 2015

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
Nevada State High School	N/A	N/A	N/A	N/A	N/A

Data as a of: Previous School Year

who successfully completed HSE assessment,

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who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

'N/A' indicates that this population was not present.

Data is not displayed for a group where enrollment information is missing.

\*\*\* indicates that the data was not available.

Negative value indicates rate cannot be calculated due to zero enrollment.

Data in grade 9-12 excludes pupils:

## Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	N/A	N/A	N/A
State Public Charter Schools	N/A	N/A	N/A
Nevada State High School	N/A	N/A	N/A

Data as of: End of school year

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## Graduation Rate: Class of 2015

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	75.29%	67.54%	58.40%	84.73%	55.46%	66.70%	75.63%	71.04%	78.04%	70.77%
State Public Charter Schools	63.13%	54.65%	-	86.00%	47.83%	55.03%	50.00%	-	62.03%	46.38%
Nevada State High School	99.12%	97.73%	-	100.00%	-	100.00%	-	-	97.83%	98.73%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.  
 Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

## High School Completion Indicators: Class of 2015

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	-	-	410	1.70%	7,445	30.70%	-	-	16,392	67.60%	-	-
<b>State Public Charter Schools</b>	-	-	-	-	147	26.70%	-	-	404	73.30%	-	-
<b>Nevada State High School</b>	-	-	-	-	64	41.00%	-	-	92	59.00%	-	-

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## Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

District Total Cost Per Pupil = \$7295

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>State Public Charter Schools</b>	\$4,426.00	60.70%	\$383.00	5.30%	\$1,851.00	25.40%	\$634.00	8.70%	\$7,295.00	100.00%

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Schools only showing up with \$0 are new and data was not collected for prior year.  
 NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
<b>State</b>	6.40%	6.30%	5.90%	4.60%	2.90%	1.00%	5.20%	
<b>State Public Charter Schools</b>	1.50%	2.60%	8.00%	1.20%	0.00%	7.60%	0.80%	
<b>Nevada State High School</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)  
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 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch  
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
<b>State</b>	95.80%	0	367	193
<b>State Public Charter Schools</b>	96.70%	0	7	42
<b>Nevada State High School</b>	100.00%	0	0	0

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*