

# Nevada State High School

State Charter School Authority

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## 2013-2014 School Accountability Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

To support our students in a college environment with personal, academic, and social skills.

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### Principal's Highlights

Nevada State High School strives to be Nevada's leader in transitioning students to college. Over the last 10 years, NSHS has helped over 680 graduates attend and succeed in the college environment.

- NSHS celebrated its 10th year of operation
- NSHS is expanding to a new location in Summerlin for 14-15 school year
- NSHS earned recognition from U.S. News and World Reports Bronze rating
- NSHS was recognized as a 5-Star school by the Nevada Department of Education
- NSHS earned a high quality school designation by the State Public Charter School Authority
- NSHS was a highlighted school featured at the National Early College Conference
- NSHS can track 10 years of graduates attending various colleges in 37 states
- NSHS has 2 students earning their Associate's degrees prior to graduating high school
- Every NSHS student earned a National Career Readiness Certificate through ACT in 2014

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### Goals and Objectives

#### Goal 1

To improve the academic opportunity for students to learn in a college environment.

#### Objective(s):

90% of NSHS students will graduate high school  
90% of NSHS students will pass the Nevada State High School Proficiency Exams  
90% of NSHS students will enroll in a post-secondary program after high school  
80% of NSHS students will earn a per student average of 12 credits per college semester

#### Goal 2

To create an opportunity for successful transition for students from high school to a college environment

#### Objective(s):

80% of NSHS students will complete college progress profiles to include high school and college academic plans with major, take the SAT/ACT, identify strengths for college readiness, and participate in volunteer service, clubs, activities, and seminars.

### School Communication Efforts

Parents have been involved in NSHS since its initial charter. NSHS utilizes several methods of communication with parents including: electronic newsletters, online parent classroom, personal conferences, direct phone calls, text message system, school website, emails, mandatory parent meeting, and PiP (Parent in Partnership) meetings where parents get assistance as they work through the college process, including a special session on college financial aid. Parents are given a process and check points to help facilitate the college process with their children. A parent representative also serves on the Governing Body supporting the governance of the school. NSHS also created a new website specifically for parental outreach and support and parents were involved in creating the parent involvement plan.

## 2013-2014 School Accountability Report

### Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
State Public Charter Schools	15,928	215	1.35%	968	6.08%	2,566	16.11%	1,498	9.40%	9,813	61.61%	330	2.07%	538	3.38%	7,788	48.90%	8,140	51.10%
Nevada State High School	279	-	-	27	9.68%	77	27.60%	13	4.66%	141	50.54%	-	-	18	6.45%	72	25.81%	207	74.19%

Data as of: Count Day

\*\*\* indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

### Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
State Public Charter Schools	15,928	1,055	6.62%	350	2.20%	4,387	27.54%	0	0.00%
Nevada State High School	279	-	-	-	-	74	26.52%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

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### Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
State Public Charter Schools	95.60%	93.90%	97.80%	95.60%	95.70%	95.60%	96.10%	95.00%	95.20%	95.70%	94.60%
Nevada State High School	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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2013-2014 School Accountability Report

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	26.70%	156	1,900	
State Public Charter Schools	27.10%	28	114	
Nevada State High School	N/A	*	*	

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
State Public Charter Schools	26	2	8	0	2	2
Nevada State High School	*	*	*	*	*	*

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
State Public Charter Schools	34	48	22	11	6	5
Nevada State High School	*	*	*	*	*	*

Data as of: End of school year

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'\*' indicates that the data was not available.

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	242	0.70%	4,737	14.00%	6,287	19.20%	6,631	21.10%
State Public Charter Schools	156	13.70%	148	15.30%	99	9.90%	38	4.90%
Nevada State High School	N/A	N/A	N/A	N/A	0	0.00%	0	0.00%

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

## 2013-2014 School Accountability Report

### Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	24	24	25	25
State Public Charter Schools	22	16	19	23
Nevada State High School	N/A	N/A	N/A	N/A

Data as of: December 1st

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### Dropout Rate: Class of 2013

	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	4.70%	5.30%	4.10%	6.00%	2.20%	5.40%	8.40%	3.60%	4.80%	4.30%
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Nevada State High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Previous School Year

Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

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Dropout Rates for 2003-2009 reports include grades 7 and 8. Reports after 2009 include grade 6.

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CGR - Cohort Graduation Rates are reported for 2010-11 forward. Please see the 'Cohort Graduation Rates' report to access graduation data for the 2010-11 school year and subsequent school years.

District totals do not include state or district sponsored charter school data. (2008-Current)

Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

### Nevada System of Higher Education (NSHE) (Fall 2013)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,696	3,040	26.00%
State Public Charter Schools	165	25	15.20%
Nevada State High School	88	-	-

Data as of: End of school year

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Graduation Rate: Class of 2013

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	74.02%	67.27%	58.67%	82.03%	56.71%	64.39%	80.14%	74.77%	77.20%	70.65%
State Public Charter Schools	50.53%	41.25%	-	52.00%	32.56%	40.14%	60.00%	-	50.18%	46.28%
Nevada State High School	100.00%	96.77%	-	-	-	100.00%	100.00%	-	98.08%	98.90%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2013

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,234	4.80%	70	0.30%	6,957	27.20%	1,264	4.90%	16,056	62.80%
State Public Charter Schools	10	2.20%	-	-	82	18.20%	16	3.60%	342	76.00%
Nevada State High School	-	-	-	-	36	40.00%	-	-	54	60.00%

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Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the Approaches Standards range of achievement
- MS = Percentage of students performing in the Meets Standards range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	9%	9%	67%	14%	2%	20%	75%	3%	1%	22%	54%	24%	6%	17%	70%	8%
State Charters	6%	7%	69%	18%	1%	20%	75%	4%	0%	24%	56%	20%	4%	18%	71%	8%
Nevada State High School	0%	0%	71%	29%	0%	0%	87%	13%	0%	3%	51%	45%	0%	3%	79%	17%

Data as of: December 1st  
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## 2013-2014 School Accountability Report

### Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Nevada State High School Total Cost Per Pupil = \$4992 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Nevada State High School	\$2,659.00	53.30%	\$250.00	5.00%	\$672.00	13.50%	\$1,411.00	28.30%	\$4,992.00	100.00%

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

### Personnel Information

#### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Public Charter Schools	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Nevada State High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
State Public Charter Schools	97.40%	N/A	N/A	N/A
Nevada State High School	*	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)

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## School NSPF Results: 5 Star Rating

### Nevada State HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 5-Star School is among the highest performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has autonomy in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	9	10
Reduction in Achievement Gaps	9.5	10
Graduation Measures	30	30
College and Career Readiness	15	16
Other Indicators	*	10
Adjusted Index Score	[Points Earned(63.5)/Points Eligible(76)] X 100 = 83.55	

\*\*This school has received an \*Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

Note: District totals do not include state or district sponsored charter school data.

*The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability*

