

# Nevada State High School

## State Charters

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## Mission Statement

The mission of NSHS is to support our students in a college environment with personal, academic, and social skills.

## Principal's Highlights

The students of NSHS continue to exemplify the qualities of motivation, integrity and responsibility associated with its graduates.

- NSHS created a student intervention system with the use of Student Success Advocates to monitor, track, and support student progress
- NSHS received full accreditation by Northwest Accreditation Commission/AdvancEd
- NSHS received the 2012 US News and World Report Recognition for one of the "Best High Schools" – Bronze Ranking
- NSHS earned its fifth Exemplary status in eight years by the Nevada Department of Education
- 100% of NSHS graduates need no college remedial courses
- NSHS offered students the ability to take up to four college classes over the summer
- NSHS received national highlight by the National Student Clearinghouse for tracking its high school graduates into college
- A 2011 NSHS graduate received his Bachelor's degree in 2012 at 18 years old
- NSHS's WorkKeys assessment system format and data was used to help New Mexico create a plan to close achievement gaps

## Goals and Objectives

### Goal 1

To improve the academic opportunity for students to learn in a college environment.

#### Objective(s):

90% of NSHS students will graduate high school

90% of NSHS students will pass the Nevada State High School Proficiency Exams

90% of NSHS students will enroll in a post-secondary program after high school

80% of NSHS students will earn a per student average of 12 credits per college semester

### Goal 2

To create an opportunity for successful transition for students from high school to a college environment.

#### Objective(s):

80% of NSHS students will complete college progress profiles to include high school and college academic plans with major, take the SAT/ACT, identify strengths for college readiness, and participate in volunteer service, clubs, activities, and seminars.

## School Communication Efforts

NSHS utilizes several methods of communication with parents including: electronic newsletters, online parent classroom, personal conferences, direct phone calls, text message system, school website, emails, Annual Parent Meeting, and PiP (Parent in Partnership) meetings where parents get assistance as they work through the college process, including a special session on college financial aid. Parents are given a process and check points to help facilitate the college process with their children. A parent representative also serves on the Governing Body supporting the governance of the school. NSHS also created a new website specifically for parental outreach and support, and parents were involved in creating the parent involvement plan.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Total	Ethnicity														Gender			
	#	Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	445,381	4,961	1.11%	25,243	5.67%	178,081	39.98%	43,338	9.73%	163,736	36.76%	5,744	1.29%	24,276	5.45%	229,110	51.44%	216,270	48.56%
State Charters	13,934	209	1.50%	835	5.99%	2,051	14.72%	1,383	9.93%	8,813	63.25%	291	2.09%	352	2.53%	6,870	49.30%	7,063	50.69%
Nevada State High School	226	-	-	16	7.08%	48	21.24%	19	8.41%	119	52.65%	N/A	N/A	23	10.18%	76	33.63%	150	66.37%

## Special Populations

Name	Total	Special Populations							
	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	445,381	49,102	11.02%	66,396	14.91%	222,324	49.92%	96	0.02%
State Charters	13,934	713	5.12%	93	0.67%	2,908	20.87%	0	0.00%
Nevada State High School	226	-	-	0	0.00%	0	0.00%	0	0.00%

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	Average Daily Attendance										
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%
State Charters	90.60%	86.80%	93.90%	89.20%	87.80%	91.10%	90.00%	94.10%	91.50%	90.30%	85.40%
Nevada State High School	99.20%	-	98.70%	98.90%	98.70%	99.30%	N/A	99.00%	-	N/A	N/A

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'\*\*' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

## Transiency, Truancy, and Discipline

Name	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.40%	181	2,713
State Charters	36.30%	12	55
Nevada State High School	17.90%	0	0

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6,623	273	481	158	1,616	364	2,410
State Charters	79	10	12	8	11	4	44
Nevada State High School	0	0	0	0	0	0	0

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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'\*\*' indicates that the data was not available.

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

## Credit Deficiency

Name	Credit Deficient							
	Grade 9		Grade 10		Grade 11		Grade 12	
	#	%	#	%	#	%	#	%
State	166	0.50%	7,148	21.40%	7,053	21.70%	7,186	22.50%
State Charters	110	9.50%	90	8.10%	42	4.00%	31	3.40%
Nevada State High School	0		0		0	0.00%	0	0.00%

Data as of: Count Day

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District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

Name	Average Class Size			
	English	Mathematics	Science	Social Studies
State	24	24	26	26
State Charters	11	11	11	13
Nevada State High School	0	0	0	0

Data as of: December 1st

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\*\* indicates that the data was not available.

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## Dropout Rate: Class of 2012

Name	Dropout Rates									
	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	3.90%	4.30%	3.50%	4.30%	1.80%	4.40%	5.80%	3.30%	4.20%	3.10%
State Charters	6.40%	7.10%	5.80%	-	7.50%	6.90%	8.60%	5.80%	-	6.30%
Nevada State High School	-	-	N/A	N/A	N/A	-	-	N/A	N/A	N/A

## Nevada System of Higher Education (NSHE) (Fall 2012)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

Name	Remedial NSHE		
	# Enrolled	# Remediated	% Remediated
State	8,954	2,821	31.50%
State Charters	134	15	11.20%
Nevada State High School	80	0	0.00%

## Graduation Rate: Class of 2012

Name	Gender		Ethnicity							Total %
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	
	%	%	%	%	%	%	%	%	%	
State	67.00%	59.40%	53.92%	74.78%	48.28%	54.86%	77.73%	72.23%	72.42%	63.08%
State Charters	40.24%	28.61%	-	55.56%	24.00%	25.63%	43.33%	-	43.24%	35.04%
Nevada State High School	98.63%	91.43%	-	-	-	96.00%	100.00%	-	96.61%	96.30%

## High School Completion Indicators: Class of 2012

Name	Completion Indicators									
	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificate of Attendance		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,260	5.10%	105	0.40%	6,487	26.30%	1,505	6.10%	15,346	62.10%
State Charters	-	-	-	-	66	18.70%	18	5.10%	263	74.50%
Nevada State High School	-	-	-	-	43	41.00%	-	-	61	58.10%

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\*\* indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11%	10%	66%	14%	2%	19%	77%	2%	1%	23%	58%	18%	7%	17%	69%	8%
State Charters	10%	10%	63%	16%	1%	22%	74%	3%	2%	31%	53%	14%	13%	22%	58%	7%
Nevada State High School	0%	0%	67%	33%	0%	0%	96%	4%	0%	0%	60%	40%	0%	3%	81%	17%

Data as of: December 1st

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\*\* indicates that the data was not available.

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## Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.  
District Total Cost Per Pupil = \$4355

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Nevada State High School	\$2,194.00	50.40%	\$246.00	5.60%	\$652.00	15.00%	\$1,264.00	29.00%	\$4,355.00	100.00%

'N/A' indicates that this population was not present.

'\*' indicates that the data was not available.

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers								Core Subject Classes Not Taught by Highly Qualified Teachers
	Core Subject Classes Not Taught by Highly Qualified Teachers								
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level	
	%	%	%	%	%	%	%		
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%		
State Charters	7.70%	9.70%	4.10%	2.40%	9.30%	22.90%	3.40%		
Nevada State High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

## Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1,284	7	32
State Charters	94.60%	9	0	0
Nevada State High School	100.00%	0	0	0

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'\*' indicates that the data was not available.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

## School NSPF Results: 5 Star Rating

### Nevada State HS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 5-Star School is among the highest performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has autonomy in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	10	10
Reduction in Achievement Gaps	10	10
Graduation Measures	27	30
College and Career Readiness	10	12
Other Indicators	10	10
Adjusted Index Score	[Points Earned(67)/Points Eligible(72)] X 100 = 93.06	

\*\*This school has received an \*Adjusted Index Score - Some schools in Nevada do not have enough students to reliably compute all of the performance measures in the Nevada School Performance Framework. These schools' ratings will be determined using an adjusted index score. The adjusted index score is a percentage of points. The percent is determined by points earned out of points eligible.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).